



BURMAN'S BULLETIN - 18.09.2026



B – Believe in yourself and be the best me! (Autumn 1)



Golden Certificates



Well done to:-

Ash - Oakley
Beech - Rahim
Birch - Darcy
Willow - Nancy
Maple - Amelia

Lunchtime Award:

Well done to Henry from Beech for eating his lunch sensibly.

Bertie's Bonus

Winners -

Well Done Birch!



Dates for your diary:



- ♦ 28.09.2026 Harvest Festival Donations
- ♦ 29.09.2026 - Solihull Nursing Team - Flu Programme Reception to Year 2
- ♦ 5.10.2026 - Booking Link for Parent Consultations to be sent out today
- ♦ 6.10.2026 - Individual School Photographs - sibling photographs from 8.30am
- ♦ W/B 12.10.26 - Parent Consultations Week - Information to be sent on Parentpay.
- ♦ 26.10.2026 - 30.10.2026 - October Half Term
- ♦ 02.11.2026 - INSET DAY - School Closed to Children
- ♦ 05.11.2026 - Bonfire Special Menu



Weekly Attendance



Well done to **Beech** this week For being Attendance Superstars, with an amazing **99%**

Oak	Ash	Beech	Birch	Willow	Maple
92%	93%	99%	96%	94%	94%

Nursery - We have been continuing to establish routines in Nursery this week. It has been lovely to see children developing friendships and exploring their interests through different areas of the classroom. On Wednesday we had our Super Starter to launch our new topic, *All About Me*. We unpacked a special box which contained a mirror and lots of different objects which we will explore over the coming weeks to find out about our new friends using the book *You Choose*. We started to talk about how we are all different and like different things. We practiced putting our coat on to help us to develop our independence. **Rhyme Time**—next week we will be exploring the song *I've Got a Body*.

Reception - Thank you to all of the adults who attended Ash Class's family picnic yesterday. It was lovely to see so many family members and the children were very excited to share this term's topic of 'Families' with their guest. The children have continued to settle in well to the routines of the classroom and they are getting very quick at finding their own name card in the mornings to place on our self-registration wall!. We have started our Phonics lessons this week and the children have learnt four new sounds.

Weekly Phonics Focus: i/n/m/d.

Year 1 – We've had another lovely week in Year 1! We continue to be amazed by how well the children are settling into Year 1 and how brilliantly they are applying themselves to their learning. In English, the children took on the roles of pirates and used drama to explore the things pirates might do and say. They also looked at how stories have a beginning, middle and end and had a go at putting the events of a story into the correct order. In Maths, the children have been deepening their understanding of number. They have begun to explore how counting can start from any number, worked on finding one more than a given number and were amazing at recognising numbers written as words! In Art, the children looked carefully at different coins and considered their features and designs. They especially enjoyed experimenting with pencils and wax crayons to create coin rubbings. In Geography, the children learned all about the Pirate Code and the rules that pirates agreed to follow. They were particularly interested to discover what might happen if a pirate agreed to the code and then broke the rules! The children also began their reading sessions this week and have worked really hard. They will have brought home a phonics book on Thursday to practise reading at home. Please enjoy practising this book with your child and return it in their bookbag on Monday. If you have any questions about how best to support your child's reading at home, please don't hesitate to speak to us – we are always happy to help.

Weekly Phonics Focus: Words ending in –er and –est.

Year 2 - The children have been working incredibly hard this week and are applying themselves brilliantly to the new challenges of Year 2 learning! In Maths, the children have continued their work on number and place value, using concrete resources to practise partitioning numbers in different ways. In English, they have enjoyed listening to part of our new text *Man on the Moon* have been learning how to use conjunctions to make their writing more detailed and interesting. In History, the children examined a range of artefacts, thinking carefully about which 'People of the Past' they might have belonged to. In Art, they learned how to label accurately and started to gain knowledge of Pieter Bruegel the Elder. Science has involved identifying different materials in everyday life. We are collecting example items for our mini scientific 'Material House' in class, so please do send any in that can be used.

Weekly Phonics Focus: ai, ee, igh and oa

Other School News!



As you would have heard in the news, there is a continued push from the Department of Education to improve attendance across schools. This information was shared with you all prior to the summer holidays and we ask that, in particular, holidays are not taken in school time. Burman Infant School's attendance is in line with the national data however our attendance would be significantly above national average without the holiday absences that are taken in term time.



Bookings for our Spooktacular October Half-Term Holiday Clubs at **Burman Infant School** are now open to parents – and we're pleased to be offering a special discounted rate of £99 per week. Please call 0800 032 1806 or click the link: https://weareisc.co.uk/book_details/?course_id=17847



Burman's Buddies, our before and after-school club, is now available to all children attending Burman Infant School & Nursery. The club is open every school day from 8:00am until the start of the school day, and from the end of the school day until 6:00pm. If you are interested in your child attending, or would simply like to find out more about our fantastic new provision, please contact Mrs Bhogal on 07469 912142.

We look forward to welcoming your child to Burman's Buddies!

Parent Links

Little Wandle <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

