



Golden Certificates



Well done to:-

Oak - Avery & George S
Ash - Florence & Hartegh
Beech - Aurora
Birch - Ava B & Rafe
Willow - Harry
Maple - Joshua

Golden Lunchtime Behaviour:-

Lilly from Ash has been chosen for always being so polite and trying her best to finish her lunch.

Bertie's Bonus

Winners -

Birch Well Done!



Dates for your diary:



- ♦ 08.06.2026 - Phonics Screening Check Week
- ♦ 10.06.2026 - Sealife Centre Trip for Reception
- ♦ 11.06.2026 - Nursery trip Holiday to Henley
- ♦ 12.06.2026 - Ash Forest School
- ♦ 12.06.2026 - Cake Donation Day - Non Uniform
- ♦ 12.06.2026 - Burman Summer Fair
- ♦ 15.06.2026 - Year 2 Assessments Week
- ♦ 18.06.2026 & 19.06.2026 - Reception Vision Eye Screening Programme
- ♦ 19.06.2026 - Year 2 Father's Day Breakfast
- ♦ 19.06.2026 - Beech Forest School



Weekly Attendance

Well done to **Ash** this week For being Attendance Superstars, with an amazing **99%**



Oak	Ash	Beech	Birch	Willow	Maple
92%	99%	91%	96%	94%	93%

At the end of this half term we will be celebrating our overall Attendance Superstars and they will be rewarded with special biscuits from Mrs Phillips – watch this space!

Nursery - Welcome back after half term; we hope you enjoyed the beautiful sun! Inspired by our text, *Dear Zoo*, we wrote a letter to the Zoo telling them which animal we would like them to send us. We had a go at finding the initial sound for the animal and we wrote our name. We explored the difference between wild animals and pets and we had a go at looking after pets in our vet role play. In Maths, we continued enjoying different counting songs; saying how many were left each time and finding the correct numeral to match. **Phonics:** Next week, our sound will be 'ch' and we will be revisiting the Nursery Rhyme *Down at the Station*.

Reception - Hope you all had a lovely half term. This week in Reception, we started to look at the main character in our new book '*Smiley Shark*'. We used adjectives in sentences to describe what kind of character he is and what he looks like. In Maths, we've been looking at rotating shapes to create pictures and exploring the shapes inside pictures. In Creative Curriculum we began to create a giant rainbow fish using marble rolling. We're looking forward to our busy week next week, with our trip and Forest School. **Phonics:** We have been revising our tricky words and looking at Phase 4 consonant blends bl, fl, gl and nt.

Year 1 – In English on Monday the children had some clues about our next book. He wears a red hat, he likes orange, sticky marmalade and carries a leather suitcase. Who do you think it could be? It's Paddington Bear of course! On Tuesday the children evaluated their wall hangings and then virtually met the artist who has inspired their work, Jackie Gale! The children had lots of questions about her art work and Jackie was blown away with all of the children's work! In maths we have continued our learning about fractions, focussing on a quarter, *four equal parts*. During our PSHE lesson, the children explored a series of photographs of Miss Murphy and Miss Hooton, looking at how they have changed from babyhood through to adulthood. **Phonics Screening Check is next week.** Please continue to support your child by reading regularly at home and practising the work that has been sent home. Ensuring they have a good night's sleep and a healthy breakfast will help them feel ready and confident to showcase their best!

Year 2 - The children have had a very busy and exciting week! On Monday morning, the children arrived to find mysterious, wet lily pads scattered around the Year 2 classrooms, cloakroom and corridor. Understandably, there was great excitement and plenty of speculation about how they had got there! The mystery deepened when the children received a letter from Inspector Pond asking them to investigate what happened. Things began to make more sense when we started reading our new class text, *Tuesday* by David Wiesner. Inspired by the story, the children have been busy writing letters back to Inspector Pond, explaining their findings. They have worked hard to apply everything they have learned this year, including correct punctuation, neat handwriting and expanded noun phrases. The children then revisited and improved their writing, just as Austin did in *Austin's Butterfly*, showing great determination and pride in their work. The children were also very excited to discover their parts in our Year 2 Showcase. They have been asked to begin learning their lines and songs at home, and we are looking forward to seeing their confidence grow as we begin to practice. What a fantastic week Year 2—well done everyone. **Spelling focus:** Why do some longer words use the spelling 'ti' to make the /sh/ sound?

Forest School

Before half term, Beech class enjoyed a warm, but watery Forest School session. We had great fun creating and decorating our own rivers, in small groups. We even managed to float a small boat on each!



Other School News!



On Monday this week, everyone at Burman was very excited to receive a **very** special delivery from Living Eggs. We are thrilled to have been given another set of eggs to hatch. This time we have experienced a 100% hatch rate and have 10 lovely chicks to care for once again! Children will be visiting the chicks throughout next week and witnessing them change and develop. Lucky us!



We are all looking forward to our Summer Fair next **Friday, 12th June from 3:45—5:45pm**. Thank you for all donations so far. For our final donation day, we have requested cakes. If any parent / carers/ family members are able to help with set up / running a stall / tidying up, at the Fair please do let the School Office know. We hope to see you all at the Fair and have our fingers crossed for a sunny afternoon.



Scan the given QR Code for information about Summer Holiday Cycling Courses.

A chance to learn a life skill, feel proud, and discover the pure joy of riding a bike.

Summer Holiday Cycling Courses

Scan the QR for booking details or visit solihull.cycleready.co.uk/publicbooking

Ages 5-7 • Learn to Ride

Tudor Grange Leisure Centre Athletics Track

Parent Links

Little Wandle

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Please Volunteer

We're looking for volunteers to help with our upcoming donation days and to lend a hand at the Summer Fair on **Friday 12th June**.

Even a small amount of time makes a big difference, so if you're able to help, please email the school office.

Thank you for your support!

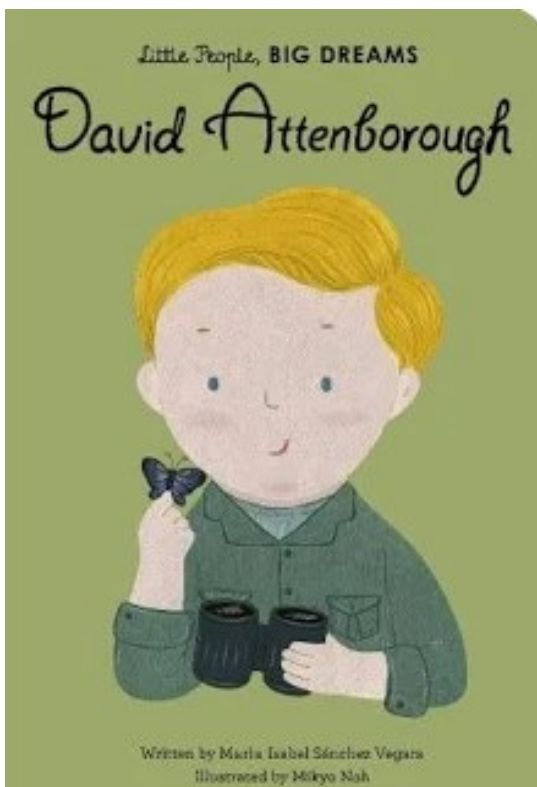
Books to Give a Hoot About!



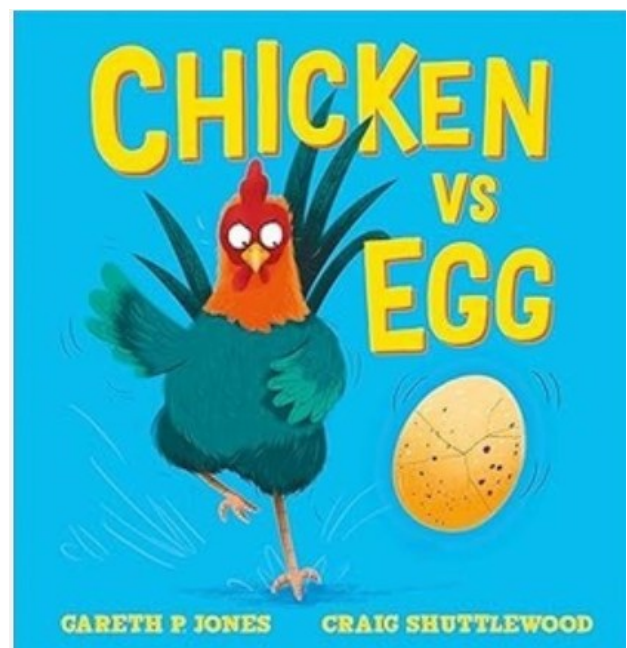
This week we are hooting about...

KS1– Little People, Big Dreams– David Attenborough by Maria Isabel Sánchez Vegara

We celebrated Sir David Attenborough's birthday on Arts day last half term. This is a lovely addition to this popular series, introducing children to the life of David Attenborough in a warm and accessible way. It follows his journey from a curious child who loved exploring nature to becoming one of the world's most respected voices on wildlife and conservation. The gentle storytelling and soft, engaging illustrations make big ideas about protecting our planet feel meaningful and easy for younger children to understand. It's an inspiring read that encourages curiosity, care for the natural world and the idea that even small beginnings can lead to something extraordinary.



Next time... EYFS



Supporting Reading at Home

After sharing stories at home, you can support your child's understanding through simple follow-up activities. Encourage them to draw their favourite part of the story or a new ending, helping them to recall key events and characters. You can also act out the story together using toys, props or role play, allowing children to explore ideas in a fun and meaningful way. These creative activities help children to retell, sequence and deepen their understanding of the book. Keeping it playful and relaxed allows children to build confidence while enjoying stories in different and imaginative ways.