



BURMAN'S BULLETIN - 23.01.2026



R – Recognise your goals and reach for the stars! (Spring 1)



Golden Certificates



Well done to:-

Oak - Hadiya, Edward & Carter

Ash - Remy

Birch - Niamh & Tuba

Beech - Archith

Willow - Mithula

Maple - Seb

Golden Lunchtime Behaviour:-

Well done to:- Jacob (Willow) Being helpful and kind

Bertie's Bonus Winners

Ash & Beech

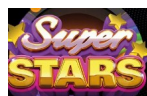


Dates for your diary:

- ◆ 26.01.2026 - Year 2
Residential information
Meeting @ 3.45pm
- ◆ 30.01.2026 - Arts Day DT - Food
- ◆ 06.02.2026 Forest School - Willow
- ◆ 9.02.2026 - Freshwater Theatre Visit for
Children in Nursery & Reception -
Information shared on ParentPay
- ◆ 09.02.2026 - 13.02.2026- Children's
Mental Health Week
- ◆ 10.02.2026 - Safer Internet Day
- ◆ 11.02.2026 - Steel Pan Workshop for
Year 2 - Information shared on
ParentPay
- ◆ 13.02.2026 - Special Pancake Menu



Weekly Attendance



Well done to Willow this week For
being Attendance Superstars, with an amazing 99%

Oak	Ash	Birch	Beech	Willow	Maple
88%	95%	96%	93%	99%	97%

At the end of this half term we will be celebrating our overall
Attendance Superstars and they will be rewarded with special
biscuits from Mrs Phillips – watch this space!

Nursery

This week, we have been fully immersed in the story of The Gruffalo! We used lots of different resources to make a 3D map to help us retell the story, we explored woodland animals and we had a go at asking the different characters in the story, questions. Some children even became the characters and answered other children's questions in role! We were very impressed! In Maths, we have been recognising the numerals 1, 2 and 3; we selected resources to match the numeral and we sorted different representations into groups according to the quantity. **Phonics:** Next week our sound will be 'c'. **Rhyme Time:** Next week we will be learning the Nursery Rhyme *Row, Row, Row Your Boat*.

Reception

Our traditional tale story this week was *Chicken Licken*. We've listened to the story and learnt all about rhyming words, we've even done some writing, coming up with our own rhymes. On our Art table we've created our very own 'toilet roll' chicken! During Understanding of the World this week, we've looked at Chicken Licken's farmyard map and created a map of our own, of the school grounds.

Next week in **Phonics** we will be learning some more digraphs and trigraphs: air, er, dd, gg, tt, rr, pp, ff. We will also be learning new tricky words: are, sure and pure.

Year 1 - This week in English, Year 1 have been learning about character profiles by exploring two characters from our half term text, *What Makes Me a Me?* They have enjoyed writing descriptive sentences about the appearance and personality of each character. In Maths, we have begun learning about number bonds to 20. The children have been building on their prior knowledge of number bonds to 10 and applying it to larger numbers. In Computing, the children have been exploring [BeeBots online](#). They have been creating different shapes by selecting directions and coding the BeeBot to move exactly where they want it to go. In our Science lessons we have been looking at animals and how they survive in winter time. The children were very excited to learn about this topic! We have been thinking of goals in PSHE and what we would like to achieve this year. In Musical Moments we listened to music from the 1950's and 60's and compared it to music we listen to today, as well as learning echo songs in main Music lessons. This links in with our History, as we are exploring the past and different toys that were available then. It has been an excellent week! Well done Year 1.

Phonics focus next week- oa (o, go), igh (i, tiger), ai (a, paper), ee (e, he).

Year 2 - The children worked very hard in Year 2 this week and showed wonderful enthusiasm across all areas of their learning. In Maths, we began our learning on fractions. The children demonstrated a strong understanding of parts and wholes and applied this brilliantly to their work, while also learning new vocabulary to describe fractions accurately—please do ask them about numerators and denominators! In English, the children developed their knowledge of homophones *their, there and they're*, challenging themselves to use them correctly in their writing. They also donned their backwards caps once again and took on the role of Gregory from our class text *Gregory Cool*, writing diary entries about their experiences in Saint Lucia—from eating salty bake and buljol for breakfast to being taken for a sea-bath! In Geography, the children compared the climate of the UK with that of Saint Lucia, examining annual temperature and rainfall. They also enjoyed using atlases to locate countries on different maps. A great week in Year 2—well done everyone!

Weekly spelling focus: Why do we drop the 'e' when adding the suffixes -ed, -ing, -er, -est and -y?

Other School News!



Please encourage independence by ensuring that the children have **EVERYTHING** they need for the school day ahead, including their packed lunch if applicable, water bottles, homework, reading books, bags/equipment for after school clubs.



We have noticed an increase in late arrivals over the past few weeks. We would like to take this opportunity to remind parents and carers of the morning timings:
8:40 am – School gates open **8:45 am** – Classroom entrance doors open **8:55 am**
– Classroom entrance doors close. Arriving on time helps ensure a calm and settled start to the school day. Thank you for your continued support.



Our Holiday Club provider, LSC, will be offering an increased range of activities during February half term, including art and craft! Further details about the club can be found on their flyer which has been sent home.

Parent links

Little Wandle

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Solihull Family Hub

www.solihull.gov.uk/family-hubs



Join the PTA!



If you can spare any time to help with any PTA events please contact the office! We really appreciate any help. Thank you.