



BURMAN'S BULLETIN - 22.05.2026



A – Attitude; always trying our best, succeed and smile! (Summer 1)



Golden Certificates



Well done to:-

Oak - Ashton & Oakley
Ash - Child chosen not in school today
Beech - Isaac I
Birch - Rohini
Willow - Zidane
Maple - Isaac N

Golden Lunchtime Behaviour:-

Freddie from Ash has been chosen this week for always being so polite and sitting nicely.

Bertie's Bonus

Winners -

Willow - Well done!



Dates for your diary:



- ♦ 01.06.2026 - Children return to school
- ♦ 05.06.2026 - Birch Forest School
- ♦ 05.06.2026 - Bottle Donation Day - Crazy Hair day
- ♦ 08.06.2026 - Phonics Screening Check Week
- ♦ 10.06.2026 - Sealife Centre Trip for Reception
- ♦ 11.06.2026 - Nursery trip to Henley
- ♦ 12.06.2026 - Ash Forest School
- ♦ 12.06.2026 - Cake Donation Day - Non Uniform
- ♦ 12.06.2026 - Burman Summer Fair



Weekly Attendance

Well done to **Willow** this week
For being Attendance Superstars,
with an amazing **96%**



Oak	Ash	Beech	Birch	Willow	Maple
90%	94%	84%	93%	96%	87%

Well done to **Willow** who have been our **Attendance Superstars** this half term — they all enjoyed some lovely biscuits as a reward from Mrs Phillips.

Nursery

In Nursery this week, We created new pages for Dear Zoo! They sent us a sloth but he was too sleepy, the tortoise was too slow and the gorilla was too strong but the kitten was perfect! We explored different animal patterns. We described what we could see and then had a go at printing and painting some animal patterns of our own. In Maths this week, we have been singing counting songs with numbers up to 5. We have used props to help us join in (current buns, speckled frogs, little ducks, monkeys swinging). What a lot of fun! We had such a good time during Forest School on Thursday. We went on a colour hunt around the spinney. Thank you Mrs Precelton-Hall! **Phonics:** After half term, our sound will be 'qu' and we will be learning the **Rhyme Five Big Hippos Balancing**. Have a lovely half-term.

Reception

In Reception this week, we have started to explore time and measured how much we can do, in a minute. During PE, we've practiced moving confidently, bouncing and catching different sized balls and even turned it into a game! We left the seeds we observed last week and were excited on Monday, when we saw they had started to sprout. We have been out and finished the last of our gardening and we can't wait to see all the plants bloom. For Literacy this week we have been writing simple sentences to retell story of *The Tiny Seed* and its journey. **Phonics:** After half term, we will continue working on Phase 4 phonics, focusing on reading longer words. We will also continue to embed all the sounds we have learnt in Reception. Wishing you all a lovely half-term!

Year 1 – This week in Maths, the children have been introduced to fractions. They have been finding half of an amount, and a quarter. In Science, we have been learning about the different parts of a plant and the scientific names for them. We also made our own 3D plant! In Computing, we have been typing sentences and learning how to use the **bold** key, underline key and *italics* key. We have made our own story with a British setting in English, making sure that we include adjectives. In RE, we have explored festivals celebrated by Hindus. Watch the videos [here](#) and [here](#). We also made Rangoli patterns there were very colourful. In **Phonics** we are recapping [Phase 5 digraphs](#) in preparation for the Phonics Screening Check. Please practise reading the variety of words that have been sent home over the past couple of weeks. Children can play a phonics game [here](#), read words in the treasure chest and alien words in the bin! After half term our **Phonics focus** - recap of /f/ **ph**, /w/ **wh**, /ee/ **ie**, /j/ **g**. **Please continue** to read your child's Little Wandle book at home regularly! Thank you for your support and happy half term!

Year 2 - The children have worked incredibly hard this week and should be very proud of all they have achieved. In English, the children have been writing their own non-chronological reports using all of the knowledge they have gained about the Titanic. They have worked hard to include clear subheadings, interesting facts and expanded sentences to make their writing informative and engaging. Alongside this, the children have also been developing their comprehension skills by reading a range of texts and answering different styles of questions. This has really challenged the children to think carefully about what they have read and explain their ideas in more detail. In Maths, we began our new topic on measurement: length. The children have been learning to measure accurately using centimetres and metres, applying their skills practically as well as ordering and comparing different lengths. They tackled some very tricky questions where different units were used, such as comparing 5m and 12cm, which required very keen eyes and thoughtful mathematical reasoning! The children have also been revisiting and strengthening their multiplication and division skills, recalling previous learning and applying it to a range of problems. They particularly enjoyed completing fact families against the timer and showed great determination and enthusiasm during these activities. Well done Year 2, have a happy and restful half term break!

Spelling focus after half term: Why do some longer words use the spelling 'ti' to make the /sh/ sound?

Forest School

Willow Class took part in extra special Team Games last week, at Forest School. Points were earned and children were tracked down and found in some inventive hiding places, along with a range of forest themed challenges. It was a great afternoon, enjoyed by all!



Other School News!

Pupil Admission Number (PAN) Variation We would like to notify you that the Local Authority is seeking a variation to the published admission number (PAN) for our School. As you know, we currently operate an admission number of 60 (2 classes) and the application for a variation will seek a reduction to 30, for September 2026 and September 2027. The proposed reduction in PAN was considered and approved by our Governing Body on Monday, following an expected drop in applications for September 2026. This change in PAN is due to a fall in the birth rate in Solihull and therefore a reduction in families applying for a Reception place. To put this in context, in September 2026 it is forecast that there will be over 300 empty Reception places in the Borough - the equivalent of 10 Reception classes. This request to vary the published admission arrangements will be considered by the Office of the Schools Adjudicator, who will determine whether the application is approved. As part of the application process, the Local Authority is required to notify all admission authorities in the area and all community schools. They are also supporting Burman, throughout this process. This change is not expected to have an impact on families already at our School and all families that have already applied for a place in September, have been offered one.



Thank you for your generous and kind donations of cuddly toys for today's donation day in support of our Summer Fair. We truly appreciate your support. A special thank you also to the parent helpers who assisted this morning with preparations for the Summer Fair—your support really means a great deal.

Parent Links

Little Wandle

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Please Volunteer

We're looking for volunteers to help with our upcoming donation days and to lend a hand at the Summer Fair on Friday 12th June.

Even a small amount of time makes a big difference, so if you're able to help, please email the school office.

Thank you for your support!

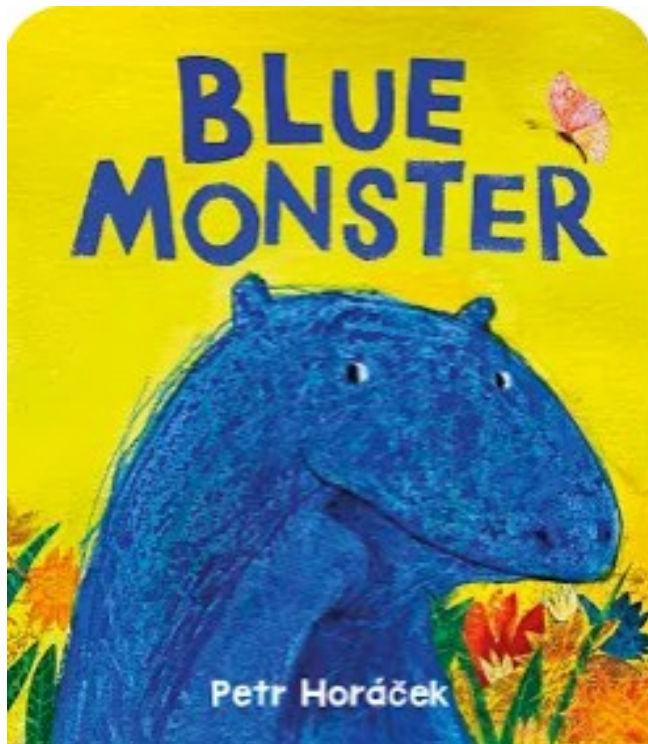
Books to Give a Hoot About!



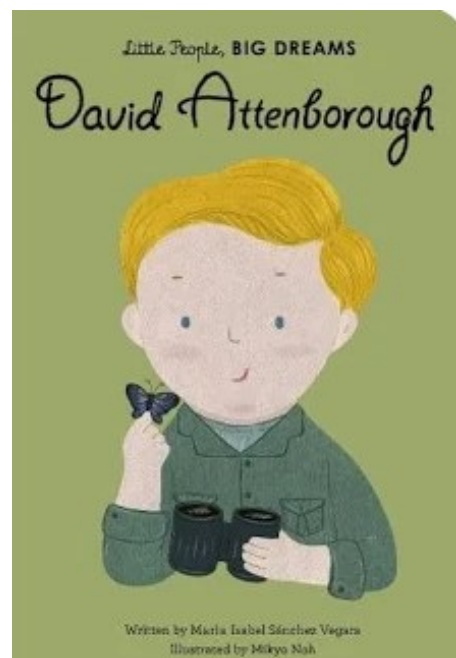
This week we are hooting about...

EYFS- *Blue Monster* by Petr Horáček

This is a wonderfully quirky and engaging picture book that really captures children's attention. The story of a lonely monster who makes some poor choices, but eventually learns about friendship and saying sorry, opens up lovely opportunities for discussion. The bold, playful illustrations add to its charm, and despite the silly humour, it carries a gentle message about kindness, honesty and making things right that resonates well with younger readers.



Next time... KS1



Supporting Reading at Home

When you are out and about, everyday print offers excellent reading opportunities. Point out signs, menus and labels as you travel shop or eat together. Enjoy sharing poetry at home too, as rhythm and rhyme support early reading skills. When watching television together, turn the subtitles on so children can see and hear words at the same time. These simple habits help children see reading as **meaningful** and **enjoyable** everywhere!