



BURMAN'S BULLETIN - 01.05.2026



A – Attitude; always trying our best, succeed and smile! (Summer 1)



Golden Certificates



Well done to:-

Oak - Safaa & Phoebe
Ash - Child chosen not in school today
Beech - Lucas
Birch - Lily H
Willow - Leo
Maple - Blake

Golden Lunchtime Behaviour:-

Evie C from Maple has been chosen this week for lovely manners and excellent behaviour.

Bertie's Bonus

Winners -

Beech - Well done!



Dates for your diary:



- ♦ 04.05.2026 – Bank Holiday - School Closed
- ♦ 07.05.2026 - Voting day - School Closed to children
- ♦ 08.05.2026 - Summer Arts Day
- ♦ 14.05.2026 - Class Photographs
- ♦ 15.05.2026 - Willow Forest School
- ♦ 15.05.2026 - 1st Donation Day (Crisps)
- ♦ 18.05.2026 - Solihull Nurses Drop in 9am
- ♦ 18.05.2026 - Walk to School week
- ♦ 21.05.2026 - Oak Forest School
- ♦ 22.05.2026 - 2nd Donation Day (Cuddly toys)
- ♦ 22.05.2026 - Beech Forest School



Weekly Attendance

Well done to **Willow** this week
For being Attendance Superstars,
with an amazing **98%!**



Oak	Ash	Beech	Birch	Willow	Maple
92%	96%	90%	97%	98%	93%

At the end of this half term we will be celebrating our overall Attendance Superstars and they will be rewarded with special biscuits from Mrs Phillips – watch this space!

Nursery

This week in Nursery we visited the chicks each day and talked about how they had changed. We even got to hold them - they were so soft! Little Owls used their careful observation skills to draw the chicks too. We looked at our text of the half term, *Dear Zoo* and predicted what we thought it might be about. We explored the page with the elephant and asked questions which we wanted to find answers to. We had lots to talk about from our trip to the zoo last week! We have had a go at creating zoos using different construction toys and recreating life in the zoo, with animals. In Maths we have been exploring repeating patterns (A,B,A,B,A,B) and looking carefully to decide what will come next. **Phonics:** Next week, our sound will be 'w' and we will be continuing with the Nursery Rhyme *Down at the Barnyard* (to the tune of Down at the Station).

Reception

In Reception this week we got a chance to visit and hold the chicks! We continued our diary writing in Literacy with the next step of the chicken's life cycle. We've been and planted some sunflowers into our Garden and can't wait to see them flower. In PE we had great fun with our partners throwing and catching bean bags and footballs, making sure we aimed for their hands. During RE, we explored another special place of worship, a Gurdwara and we learnt why it is important to Sikhs. Creative Curriculum saw us compare two plants and look for similarities and difference in their leaves, stem, roots and other parts.

Year 1– What a wonderful week in Year 1 it has been! We have moved onto a new genre in English– Playscripts. Year 1 have planned, written and acted out their very own playscript based on the text ‘Katie in London’. In Science we have been focusing on plants and identifying different British flowers. You can download an app called ‘Plant net’ to find out what plants you have growing at home. In our Maths lessons we have been looking at arrays and counting the rows and the columns. We have also recapped doubles, we played a doubles game, play the game [here](#). In RE we learned about the story of [Rama and Sita](#), and we retold the story ourselves. In PSHE we have been learning about relationships and this week we focused on how to greet people in different ways. In DT we explored different materials ready to create a wall hanging and have begun to design some already. In Geography we named and learnt about different landmarks; we knew some of them already! In **Phonics** we are recapping [Phase 5 digraphs](#) in preparation for the Phonics Screening Check. We look forward to virtually meeting you on **Tuesday 5th May at 5pm for more information about the Phonics Screening Check**. Next week, we are focussing on: /e/ **ea**, /ur/ **ir**, /ow/ **ou**, /oi/ **oy**. **Please continue** to read your child’s Little Wandle book at home regularly!

Year 2 – It has been a very exciting week in Year 2! The children completed their learning about the Titanic by exploring the lasting impact of the tragedy and the important changes it brought about—many of which still affect our lives today. They learned how the disaster led to ships carrying enough lifeboats for everyone on board and radios being staffed 24 hours a day. Then, on Wednesday, our *Everlasting Events* topic was brought to life when the children visited the Titanic Exhibition at the NEC. The visit helped to deepen and consolidate their understanding of the Titanic’s story, from its construction to its tragic sinking on 15th April 1912. The children had an amazing time and were a real credit to the school throughout the trip. Back at school, the children tasted and evaluated cabin biscuits; these biscuits were given to third-class passengers on the Titanic to help with seasickness because of their position within the ship. The reviews were definitely mixed! The excitement continued as the children finally got the opportunity to hold the chicks. They were incredibly gentle and caring with them and thoroughly enjoyed the experience. Well done, Year 2, for another fantastic week of learning!

Other School News!



Good attendance is vital for academic success. When children attend school regularly, they build on their learning, develop key skills and grow in confidence. Even occasional absences can create gaps that are difficult to close. If your child is unwell or there are exceptional circumstances, please inform the School Office **before 8.30am** on each day of absence. If you are experiencing difficulties that are affecting attendance, please contact us — we are here to help and support you.



We’re having another cake sale to celebrate the end of half term! All the cakes have been made by Miss Wilkes and prices start from just £1. Please come along and support the school at 3:30pm on Friday 22nd May — we hope to see you there!



The Solihull Nursing Team will be at Burman again on Monday, 18th May from 9am. If you have any concerns or queries, they will be available to answer your questions and guide you in the right direction should you need any support. Thank you.



Our lost property box, which includes a large amount of school uniform, is currently full. We kindly ask parents/carers to have a look and reclaim any items belonging to their child before May half term. Any items that are not claimed by this date will either be kept for use as spare uniform or responsibly disposed of. Thank you for your support.

Parent Links

Little Wandle

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Solihull Family Hub

www.solihull.gov.uk/family-hubs





Please Volunteer



We're looking for volunteers to help with our upcoming donation days and to lend a hand at the Summer Fair on **Friday 12th June**.

★ Even a small amount of time makes a big difference, so if you're able to help, please email the school office.

Thank you for your support!





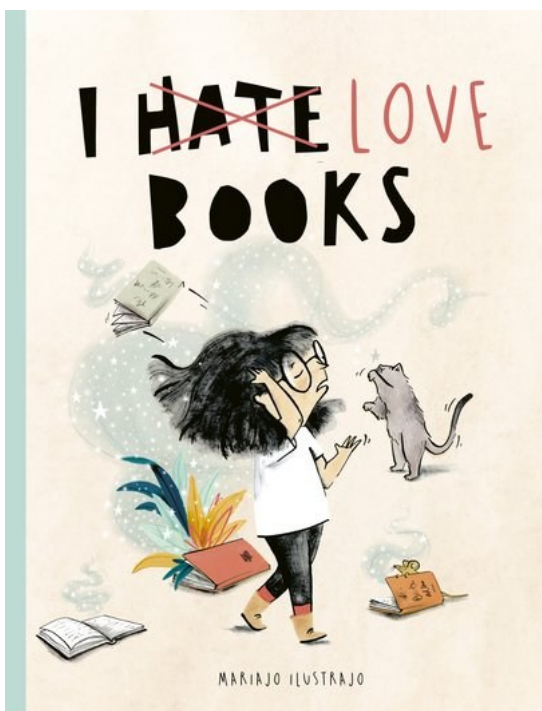
Books to Give a Hoot About!



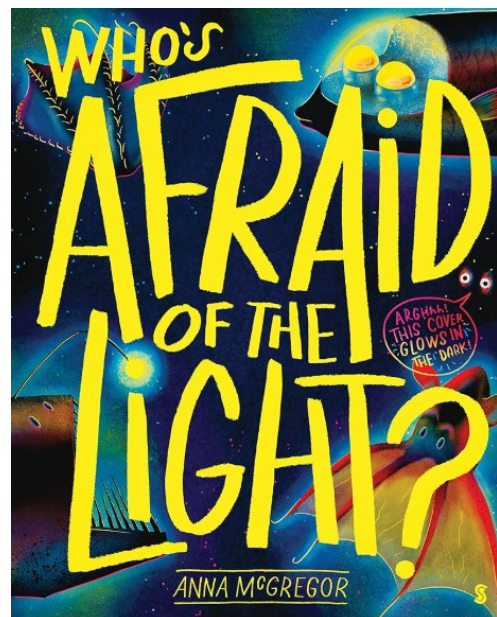
This week we are hooting about...

KS1— ~~I Hate~~ Love Books by – Mariajo Ilustrajo

~~I Hate~~ Love Books is a playful and encouraging story about a child who thinks they don't like reading—until they discover books that truly interest them. With warm, expressive illustrations and a reassuring message, it shows that everyone can find joy in stories in their own way. This book is perfect for helping young children feel confident about reading and understanding that it's okay to take their time to find what they love.



Next time... EYFS



Supporting Reading at Home

If your child is unsure of a word, ask them to sound it out and then blend. [Click here to listen to the sounds.](#) Ask them if they can spot any digraphs (two letters, one sound) or trigraphs (three letters, one sound) before decoding the word. **Never** ask your child to guess words using the pictures or initial sounds as clues. If they are really struggling just read the word to them. Once they can read fluently, they can focus on adding expression when reading aloud and showing their understanding of the book. Use the prompts on the back page of the books to check your child's understanding.