



BURMAN'S BULLETIN - 15.05.2026



A – Attitude; always trying our best, succeed and smile! (Summer 1)



Golden Certificates



Well done to:-

Oak - Greyson & Edward

Ash - Eleanor & Alice

Beech - Emily H

Birch - Raya

Willow - Matilda H

Maple - Reina

Golden Lunchtime Behaviour:-

Well done to Phoebe (Oak) chosen by Mrs Gregg this week for always smiling, being polite and listening nicely.

Bertie's Bonus

Winners -

Willow - Well done!



Dates for your diary:



- ♦ 18.05.2026 - Solihull Nurses Drop in 9am
- ♦ 18.05.2026 - Walk to School Week
- ♦ 21.05.2026 - Oak Forest School
- ♦ 22.05.2026 - 2nd Donation Day (Cuddly toys) : Break the rules day
- ♦ 22.05.2026 - Beech Forest School
- ♦ 22.05.2026 - Cake Sale after school 3.30pm
- ♦ 22.05.2026 - Children break up today
- ♦ 01.06.2026 - Children return to school
- ♦ 05.06.2026 - Birch Forest School
- ♦ 05.06.2026 - Bottle Donation Day - Crazy



Weekly Attendance

Well done to **Willow** this week For being Attendance Superstars, with an amazing **99%**



Oak	Ash	Beech	Birch	Willow	Maple
90%	97%	96%	96%	99%	98%

At the end of this half term we will be celebrating our overall Attendance Superstars and they will be rewarded with special biscuits from Mrs Phillips – watch this space!

Nursery

In Nursery this week, we have continued to explore around the zoo! We retold the story of *Dear Zoo* and used soft toys to help us. We have listened carefully to different animal sounds and matched them to the animal that makes them. We also explored percussion instruments to make our own animal sounds. We have been working hard practicing writing our name. We have been learning the formation phrases to help us to write each of the letters in our names. We will send these home in bookbags so that you can help them in the same way. In Maths this week, we have been listening to sounds and representing the number that we hear (up to 3) in different ways e.g. Numicon, fingers, numeral, objects. **Phonics:** Next week, our sound will be 'w' and we will be learning the Nursery Rhyme *Five Little Monkeys Swinging in a Tree*.

Reception

This week in Maths we have been exploring the composition of numbers to 15. We have also rehearsed our counting and have practiced forming numbers to 20 too. During RE, we compared the three places of worship we have been looking at: a church, a Gurdwara and a temple. We explored different ways to calm down when we feel angry, in Jigsaw. Throughout our growing topic we've been learning this song [The Needs of a Plant \(song for kids about 5 things plants need to live\)](#) to help us make our Burman Garden thrive. In Creative Curriculum we had a chance to dissect a sunflower seed this week and see what's inside the shell. We've loved exploring seeds and have even spotted them in our fruit during snack time.

Year 1 – This week we have continued ‘sensory poetry’, in English. [Click here to recap the 5 senses](#). The children have planned, written and performed their own poems inspired by our text, [Katie in London](#). In Maths, we have been solving division and multiplication problems by sharing, grouping and creating arrays. We have now moved onto fractions, looking at halves of shapes and objects. In D&T, we have now planned and designed our own bird themed hanging decorations. We are very excited to create them next week! In Geography we have explored England and Scotland, we learnt the names of the [capital cities](#) and their famous landmarks. In **Phonics** we are recapping [Phase 5 digraphs](#) in preparation for the Phonics Screening Check. If you need more guidance with how to support your child at home, please come and speak to us. **Next week Phonics focus** - recap of /f/ **ph**, /w/ **wh**, /ee/ **ie**, /j/ **g**. **Please continue** to read your child’s Little Wandle book at home regularly!

Year 2 - The children have had an interesting and busy week and have worked incredibly hard throughout. In English, we brushed up on our use of conjunctions and adverbs, as well as practised writing questions to use as sub-headings in our non-chronological reports. In Maths, we continued our work on time. The children worked very hard learning to tell the time to the nearest 5 minutes and used their fraction knowledge to work out quarters, halves and three-quarters of an hour. In History, the children began learning about the Wright brothers and their journey to become the first people to harness the power of sustained flight. In D&T, the children were very brave and sampled lots of different foods that they could use when making their own cabin biscuits. There were definitely mixed opinions when it came to tasting coriander and chives, although vanilla proved extremely popular! In Science, the children planted their own bulbs and looked carefully at what plants need in order to survive. They were pleasantly surprised to notice the similarities between the needs of plants and humans, although they were very amused when discussing whether humans might also need soil! A very busy week Year 2—well done! **Next week’s spelling focus**: common exception words.

Other School News!



Last week, Burman held one of our best Arts Days yet! As shared last week, we celebrated the 100th birthday of Sir David Attenborough. The day began with an exciting assembly where we learned about Sir David’s incredible contributions to wildlife and nature. We even sang Happy Birthday to him and enjoyed some birthday cake! The day was spent creating wonderful 3D wildlife sculptures in all classes and the outcomes were fantastic. Children and staff thoroughly enjoyed contributing to our whole school bottle top murals throughout the day. We look forward to revealing these to you next week!



As we look ahead to some warmer weather next week, we kindly ask that sunscreen is applied to your child(ren) before they arrive at school. Please also ensure they bring a sun hat and a water bottle each day so they can stay protected and well hydrated.



Thank you for your generous and kind donations of crisps for today’s donation day in support of our Summer Fair. We truly appreciate your support. A special thank you also to the parent helpers who assisted this morning with preparations for the Summer Fair—your support really means a great deal.



We are delighted to share that Miss Wilkes will be holding her half termly cake sale on **Friday 22nd May**, after school. A lovely and of term treat!

Parent Links

Little Wandle

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Solihull Family Hub

www.solihull.gov.uk/family-hubs





Please Volunteer



We're looking for volunteers to help with our upcoming donation days and to lend a hand at the Summer Fair on **Friday 12th June**.

★ Even a small amount of time makes a big difference, so if you're able to help, please email the school office.

Thank you for your support!





Books to Give a Hoot About!



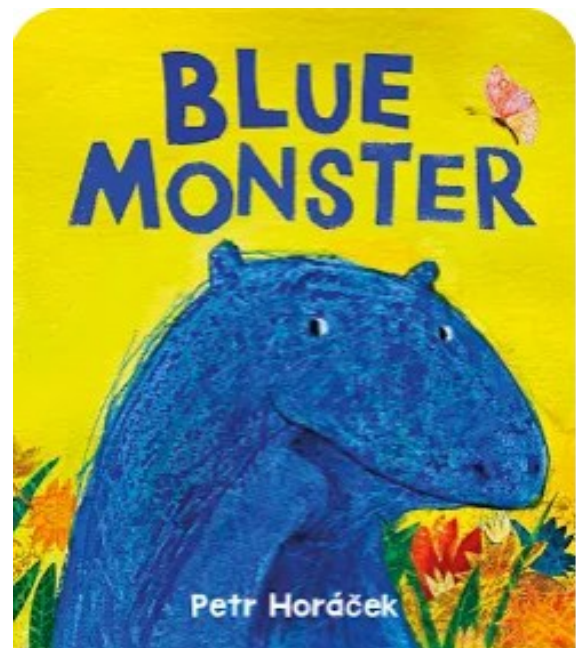
This week we are hooting about...

KS1– How to be a Lion by Ed Vere

This book follows Leonard, a gentle lion who does not fit the traditional image of a fierce predator. He meets Marianne, a duck, and together they challenge the idea that lions must be aggressive. The story encourages children to think about identity, kindness, and resisting stereotypes while celebrating individuality and friendship. It highlights emotional intelligence and self-acceptance in an accessible, humorous way for Infant readers. Its message remains warm, clear and memorable.



Next time... EYFS



Supporting Reading at Home

At Burman, we encourage families to keep screen time balanced with shared reading time. Short and purposeful use of devices can support learning, but stories, songs and conversations build language, imagination and connection. Enjoy daily reading together, model curiosity through books and embrace a Smart phone free childhood ([click here to view](#)). Be a role model by putting your own phone away. Children learn best through play, talk and warm attentive relationships that support confidence, wellbeing, focus, empathy, joy and lifelong learning.