



N – Nurturing and caring for others ! (Summer 2)



Golden Certificates



Well done to:-

Oak - Lyla & Razik
Ash - Whole Class for being so well behaved on their trip
Beech - Rita
Birch - Jasleen & Tuba
Willow - Kareem
Maple - Evan

Golden Lunchtime Behaviour:-

Well done to Nimah (Birch) always such a lovely smile and excellent behaviour.

Bertie's Bonus

Winners -

Willow - Well Done!



Dates for your diary:



- 15.06.2026 - Year 2 Assessments Week
- 15.06.2026 - Buddies Open Today!
- 16.06.2026 - Manzor Book Fair (Caribbean Islands)
- 18.06.2026 & 19.06.2026 - Reception Vision Eye Screening Programme
- 18.06.2026 - Re-scheduled Trip for Nursery Holiday to Henley
- 19.06.2026 - Year 1 Father's Day Breakfast 9.15am
- Beech Forest School
- 22.06.2026 - Themed Arts Week
- 29.06.2026 - Sports Day timings to follow



Weekly Attendance

Well done to **Birch** this week For being Attendance Superstars, with an amazing **99%**



Oak	Ash	Beech	Birch	Willow	Maple
90%	93%	94%	99%	97%	92%

At the end of this half term we will be celebrating our overall Attendance Superstars and they will be rewarded with special biscuits from Mrs Phillips – watch this space!

Nursery - This week, we unpacked a special suitcase to discover our new topic, *holidays*, and we are very much looking forward to our postponed Super Starter *Holiday to Henley* (re-scheduled to 18.06.2026). We introduced our new text, *The Train Ride*, and explored the front cover. We made predictions about what we thought might happen in the book. In Maths, we created our own AB patterns with different beads and we had a go at printing our own patterns using cotton reels. We then moved on to trying to identify mistakes in patterns and fix them. **Phonics:** Next week, our sound will be 'x' and we will be revisiting the Nursery Rhyme *A Sailor Went to Sea*.

Reception - We've had a busy week in Reception this week. We had a delivery from Smiley Shark which was a tank with 2 of his friends- two goldfish! We've named them Goldie and Rainbow. In Literacy we've been writing instructions on how to look after them and are getting to take it in turns to feed them. On Wednesday, we had an exciting day exploring the Sea Life Centre and saw some fantastic underwater animals including Mo the 50 year old sea turtle, as part of our Super Starter. This week in Maths we have started exploring sharing quantities. On Friday we had a great time at Forest School. **Phonics:** We will be looking at plurals and longer words.

Year 1 – In English, we have continued reading our story *Paddington Bear* and even created our own endings, the children really enjoyed this! We have also explored the [prefix 'un-'](#), learning how adding it to the start of a root word can change its meaning. In Maths, we have been learning about position and direction, practising using left, right, forwards and backwards. The children listened carefully to instructions and enjoyed using the [Bee-Bots](#) to support their learning. In PSHE, we have continued to learn about the stages of human development. Please remember to send in baby photographs, as mentioned in the recent email. In Geography, the children have loved learning about the four countries of the United Kingdom. You may wish to [listen to the song](#) we used in class, at home. **Thank you** for all your support with Phonics this year, the children have demonstrated the strong phonics knowledge they have developed. It truly has been a team effort! Please continue to support your child by reading regularly at home and using the sound videos [here](#).

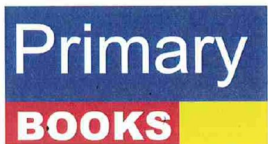
Year 2 - The children have worked extremely hard this week, and we are very proud of everything they have achieved. Throughout the week, the children have been practising their Maths, English and Reading skills, drawing on all the knowledge they have learned this year to demonstrate their understanding and independence. It has been wonderful to see how much progress they have made and the confidence they are showing in their learning. In Maths, the children continued learning about volume and capacity, applying their understanding to a range of practical and reasoning activities. In English, they wrote a letter in role as a character from our class text, *Tuesday*, describing what they had witnessed at 11:21pm as frogs on flying lily pads drifted past their kitchen window! The children produced some fantastic pieces of writing, and their letters really showcased the progress they have made this year. We were particularly impressed by their use of descriptive language, punctuation and presentation. We have also been busy preparing for our Leavers' Performance. The children have been reading through their lines, practising their songs and developing their performance skills. We have focused on projecting our voices, speaking clearly and using expression when acting. Please continue to encourage your child to practise their lines and songs at home, as this will help them feel confident and prepared for the performance. What a fantastic week, Year 2 – well done everyone!

Forest School

Last week, Birch Class enjoyed a fabulous session creating rivers! We worked in small groups and everyone managed to float a boat on theirs. A great success!



Other School News!



Each class will be visiting the Primary Books Book Fair (Manzor's Book Fair) during the school day on **Tuesday 16th June**. Children will be bringing home a letter and envelope for this. Please send your child's Book Fair money into school in the envelope provided with their name clearly written on the front. Thank you!



Please could all children bring a plain white t-shirt into school ready for Themed Arts week 22nd June - they will be creating their own print designs.



It has been a very busy day in school as we finalised preparations for our Summer Fair. We would like to extend our **sincere thanks** to all the parent helpers who have generously supported us through donation days and with their time in helping to organise the event. Your contribution is greatly appreciated. We look forward to sharing further details in next week's bulletin.

Parent Links

Little Wandle <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



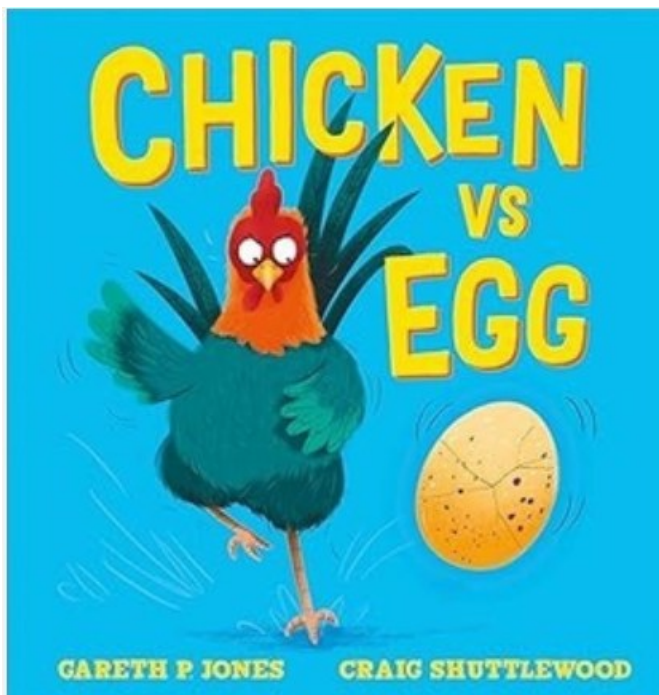
Books to Give a Hoot About!



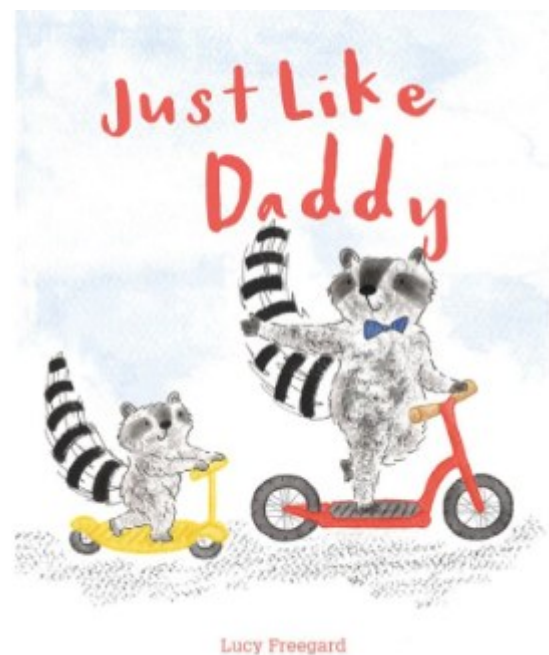
This week we are hooting about...

EYFS- Chicken VS Egg. By Gareth P Jones, illustrated by Craig Shuttlewood

Which came first – the chicken or the egg? This age-old question is brought to life in a brilliantly funny and fast-paced picture book. In this story, a race begins between a speedy chicken and a not-so-mobile egg. While the winner may seem obvious, unexpected twists soon unfold, including encounters with a cunning fox, a helpful duck and even a lift from a heron! As they near the finish line, everything is still to play for—but what happens when the egg starts to hatch? Full of humour, racing language and surprises, this delightful tale keeps children engaged until the very end.



Next time... KS1



Supporting Reading at Home

Developing a love of reading takes time, so it is important to be patient and keep the experience positive. Children build confidence at different rates, and regular, relaxed practice will help them make steady progress. Re-reading favourite books, talking about stories and enjoying shared reading moments all support this development. Praise your child's efforts and celebrate small successes along the way. Keeping reading enjoyable—through drawing, play or discussion—will encourage your child to stay motivated. With time, consistency and encouragement, children begin to see themselves as readers and develop a lifelong love of books.